



DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

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Continuous school improvement is an embedded behavior rooted in the school's culture that constantly focuses on the conditions, processes, and practices that improve teaching and learning. Schools use student performance results and analyze data from various interwoven components to develop plans and implement improvement actions to drive education quality and improved student outcomes.

School Improvement Goals

CSI SMART Objectives for Cycle 2024 – 2026

Standards-Based Mathematics Objectives

Grades 3 – 5: By the end of SY 2025-2026, grades 3-5 *combined* will **decrease** the percentage of students in the did not meet (DNM) or partially met (PM) performance levels by 5% over two years from 15% to 10% and **increase** the percentage of students scoring at the met (M) or exceeded (E) performance levels by 5% over two years from 58% to 63% as reported on **DoDEA's CCRSM Summative Assessment**.

Grade 6: By the end of SY 2025-2026, grade 6 will **decrease** the percentage of students in the did not meet (DNM) or partially met (PM) performance levels by 5% over two years from 18% to 13% and **increase** the percentage of students scoring at the met (M) or exceeded (E) performance levels by 5% over two years from 58% to 63% as reported on **DoDEA's CCRSM Summative Assessment**.

Standards-Based Literacy Instruction Objectives

Grades 3 – 5: By the end of SY 2025-2026, grades 3-5 *combined* will **decrease** the percentage of students in the did not meet (DNM) or partially met (PM) performance levels by 5% over two years from 12% to 7% and **increase** the percentage of students scoring at the met (M) or exceeded (E) performance levels by 5% over two

years from 71% to 76% as reported on **DoDEA's CCRSL Summative Assessment**.

Grade 6: By the end of SY 2025-2026, grade 6 will **decrease** the percentage of students in the did not meet (DNM) or partially met (PM) performance levels by 5% over two years from 5% to 0% and **increase** the percentage of students scoring at the met (M) or exceeded (E) performance levels by 5% over two years from 76% to 81% as reported on **DoDEA's CCRSL Summative Assessment**.

Mission and Vision

Mission

Educate, Engage, and Empower each student to succeed in a dynamic world.

Vision

Empowering each student to be an independent, creative problem-solver.

Guiding Principles

- Success for All Students
- Trust and Respect for Others
- Uncompromising Advocacy for Students
- Development of Lifelong Learners
- Access to Quality, Rigorous Education
- New and Motivating Challenges to Inspire Excellence
- Teaching with High Expectations
- Safe and Stable Learning Environment

Student-Centered Beliefs

At Naples Elementary:

- We honor the *uniqueness* of our learning community, which contributes to a better society for all.
- Our military-connected students develop within an environment that *nurtures* intellectual, physical, and creative growth.
- We value *partnerships* among families and community members that are grounded in mutual commitment and *collaborative* effort and enrich the lives of our students.
- We *foster* a trusting environment where students are willing to take risks in their learning.
- We *empower* our learners to be independent, creative problem solvers.

Attachment

Size

[Naples ES Student Centered Beliefs Poster](#) (3.8 MB) 3.8 MB

DoDEA Accreditation

Accreditation is the act of granting credit or recognition (especially with respect to an educational institution that maintains suitable standards). Educational accreditation is a type of quality assurance process under which services and operations of educational institutions or programs are evaluated by an external agency to determine if applicable standards are met. If standards are met, accredited status is granted by the agency.

Cognia is the accreditation agency for all DoDEA schools and the world's largest education community. As the global leader in advancing education excellence through accreditation and school improvement, Cognia brings together more than 100 years of experience and the expertise of three United States-based accreditation agencies - the North Central Association Commission on Accreditation and School Improvement (NCA/CASI), Northwest Accreditation Commission (NWAC), and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS/CASI). Accreditation is pivotal to leveraging education quality and continuous improvement.

Detailed accreditation information is provided on the [DoDEA Accreditation](#) page.

Comprehensive Assessment System

In conjunction with the implementation of the College and Career Ready Standards (CCRS), DoDEA is implementing the [Comprehensive Assessment System \(CAS\)](#) that includes all of the assessments that are administered system-wide within DoDEA. These include the PSAT, Advanced Placement, NAEP, and College and Career Ready Standards (CCRS) assessments. All [assessments](#) included in the DoDEA Comprehensive Assessment System support student learning, provide information for decision makers concerning instructional programs and services, and [inform parents](#). DoDEA is committed to student achievement and assessments that raise the bar for the students to ensure they are on the path to success.

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